

Student Academic Integrity Procedure

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Purpose

This procedure describes how the University promotes academic integrity and how potential breaches of academic integrity are reported, investigated and determined, and how appeals are processed.

Applicable governance instruments

Instrument	Section	Principles
<i>Higher Education Standards Framework (Threshold Standards), 2021</i>	5.2 Academic and Research Integrity	N/A
<i>University of Tasmania Act 1992</i>	11(2)	N/A
<i>Student Academic Integrity Ordinance</i>	All	N/A
<i>Student Participation and Attainment Ordinance</i>	Section 54 – Revocation of awards	N/A
<i>Statement on Academic Integrity</i>	All	N/A

Procedure

1. Background

Academic integrity is an ideal that underpins the quality of every aspect of academic work at the University. In practice, academic integrity is focused on ensuring ethical and professional conduct in research and associated outputs, conduct of learning, and teaching and assessment. It also involves promoting academic integrity as a core University value and fostering a culture of integrity through

proactive education and support for students. It is also about having fair processes for the investigation and establishment of appropriate educational requirements and sanctions for breaches of academic integrity.

The objectives of this Procedure are to:

- a) operationalise the *Student Academic Integrity Ordinance* and the University's Statement on Academic Integrity;
- b) assist University staff to manage and report on breaches of academic integrity; and
- c) ensure that:
 - i. academic integrity is central to the quality of all of student academic endeavour;
 - ii. all potential and actual breaches and sanctions are reported according to this Procedure; and
 - iii. this Procedure is applied with appropriate regard to discrete and professional handling.

This Procedure applies to:

- b. Academic Integrity Advisers, Associate Deans/Dean (Learning and Teaching Performance), the Deputy Vice-Chancellor (Research), Deputy Vice-Chancellor (Academic), Pro Vice-Chancellor (Learning and Teaching Performance), Pro Vice-Chancellor (Student Equity and Success), and Appeals Panels;
- a) Staff undertaking teaching duties, including Unit Coordinators and casual teaching staff;
- b) Exam Invigilators and Exam Supervisors; and
- c) Academic Integrity Office staff.

To ensure that academic integrity matters are managed consistently and efficiently, a suite of toolkits, forms and templates is available for staff use from the [Academic Integrity staff intranet site](#).

The University will manage academic integrity matters in accordance with the timeframes set out in this Procedure and the *Student Academic Integrity Ordinance*. However, in some cases, where this is not possible, the student will be kept fully informed.

If there are risks or concerns as to the health, safety or wellbeing of a student involved in an academic integrity matter, the Safe and Fair Community Unit (SaFCU) must be advised (SaFCU@utas.edu.au). The academic integrity matter, however, must still be reported and managed in accordance with this Procedure.

2. Promoting Academic Integrity at the University

The University of Tasmania (UTAS) takes a proactive, whole-of-institution approach to fostering a culture of academic integrity. The University integrates academic integrity principles into teaching, assessment design, policy, and student development. The focus is on prevention, education, and continuous improvement to ensure that integrity is embedded in the student learning experience.

2.1 Support for Students by Unit Coordinators

Unit Coordinators are responsible for promoting academic integrity to students by:

- Designing authentic, individualised assessments that reduce opportunities for plagiarism and collusion (e.g. staged tasks, reflective components, or oral validation).
- Embedding academic integrity principles in learning outcomes, assessment rubrics, and student guidance materials.
- Referring students early and consistently to educative resources, including the Academic Integrity Module.

2.2 Student Education and Support

Students will be provided with compulsory training when commencing their studies at the University and ongoing support throughout their studies. This includes:

- A mandatory Academic Integrity Module, developed by Academic Integrity Office, introducing key principles and expectations.
- Ongoing reinforcement on academic integrity provided through information in unit outlines, MyLO content, and face-to-face teaching delivered by Unit Coordinators and other teaching staff.
- Practical guidance on referencing, collaboration, and the ethical use of tools such as GenAI, embedded within teaching materials and classroom discussions.

3. Breaches of Academic Integrity

Breaches of academic integrity are defined in the [Student Academic Integrity Ordinance](#) and include conduct which undermines the principles of academic integrity, including but not limited to, plagiarism, collusion, contract cheating and misrepresentation. Further examples and definitions are available from the [Academic Integrity staff intranet site](#).

All staff involved in the assessment of student academic work, including assessors and exam invigilators, must be familiar with what constitutes a breach of academic integrity under the [Student Academic Integrity Ordinance](#).

4. Reporting a Potential Breach

All potential breaches of academic integrity must initially be referred, in a timely manner, to the Unit Coordinator of the unit in which the potential breach has occurred.

The Breach Reporter (i.e., assessor/marker/staff member) must include the student/s details, brief summary/context of the potential breach, any related evidence, details of the way in which the breach was identified (i.e., breach marker) and any software used to identify the breach.

If multiple students are involved in the potential breach, the relationship between the students and the context in which the potential breach occurred must be explained.

The Unit Coordinator must then complete an online [Academic Integrity Breach Submission](#) which is forwarded, in a timely manner, to the relevant Academic Integrity Adviser.

A listing of Academic Integrity Advisers for each School and Institute is available from the [Academic Integrity staff intranet site](#).

Student results and final grades must be withheld pending an investigation and outcome by an Academic Integrity Adviser.

If the potential breach relates to an exam, the Exam Invigilator must report it directly to the Exam Supervisor. The Exam Supervisor must complete an online [Academic Integrity Breach Submission](#) which is then forwarded to the appropriate Academic Integrity Adviser.

The Breach Submission must be accompanied by relevant supporting documentation which will depend on the type of breach, but may include:

- a) original assessment item/s submitted by the student
- b) unit outline and assessment task outline
- c) Turnitin Similarity report
- d) Turnitin Authorship report
- e) screenshots (e.g., social media, direct messaging, emails)
- f) document properties/metadata

- g) annotated code
- h) official documents (e.g., medical certificates, academic transcripts, placement reports)
- i) photocopies, photos, or video of any relevant materials
- j) photos or video of unauthorised materials taken into an exam
- k) photos or video of the student, if there is concern about the identity of the student sitting an exam
- l) Exam Invigilator's report
- m) timelines of suspicious activity.

Further advice on the initial reporting of a potential breach is available from the Academic Integrity Office at academic.integrity@utas.edu.au.

If the potential breach involves an activity that is not directly related to a single piece of assessment but is counter to the expectations of academic integrity (e.g., obstruction/interference), the staff member should contact the Academic Integrity Adviser most closely related to the relevant organisational unit for advice.

4.1 Higher Degree by Research (HDR) candidates

For all potential breaches relating to HDR candidates, the Pro Vice-Chancellor for Graduate Research (the Pro Vice-Chancellor) will assume the role of Academic Integrity Adviser.

If the potential breach arises in a unit in which only HDR candidates are enrolled, the Pro Vice-Chancellor will then proceed and investigate.

If the potential breach arises in a discipline specific unit (i.e., an elective unit), the Pro Vice-Chancellor may refer the case back to the Academic Integrity Adviser in the relevant school. The Adviser should then investigate, determine an outcome and seek confirmation of breach level/sanction from the Pro Vice-Chancellor, prior to notifying the student.

The Pro Vice-Chancellor will proceed and investigate in cases where the potential breach arises in:

- a) a piece of work submitted by an HDR candidate to fulfil a candidature milestone requirement, specifically written work or presentations required for confirmation of candidature or annual review of progress; or
- b) the final HDR thesis submitted for examination.

If the potential breach arises in any other research report/presentation/written work, conference paper/abstract/poster, academic journal article etc the matter should be referred to the Pro Vice-Chancellor to address under the relevant section of the [Research Integrity Complaints Procedure](#).

5. Investigation Procedure for Academic Integrity Advisers

5.1. Sending the formal Letter of Concern

On receipt of the online Breach Submission, the Academic Integrity Adviser must conduct an initial assessment of the submission and supporting documentation on face value and determine whether the matter warrants a formal Letter of Concern. A submission will require no further investigation in cases where:

- a) there has been an administrative error (such as an incorrect student number or name); or
- b) there has been a misidentification of student/s (for example in a collusion case).

Perceived lack of intent on the part of the student is not a sufficient reason to not issue a formal Letter of Concern and may instead point to a low-level breach (poor academic practice) which, nonetheless, requires remediation and educative requirements.

The Academic Integrity Adviser may determine that a potential breach forwarded by a Unit Coordinator 'does not warrant further consideration' as the breach is relatively minor (e.g., a student attempted to reference appropriately but neglected to put quotations marks around two or three sentences due to carelessness). In this instance, the citation error could be rectified in a couple of minutes. In these types of cases, the Adviser should liaise with the Unit Coordinator and suggest appropriate and relevant 'educational advice only' to support the student's understanding of academic integrity. At this point, the breach record is marked as 'Do Not Progress' in the Academic Integrity online database.

Breach records that are designated as 'Do Not Progress' require the Academic Integrity Adviser to provide a brief explanation to the Unit Coordinator for not progressing the case. The Adviser should also notify the Unit Coordinator that the student's results and/or final grades can be released.

However, if the student has repeated this behaviour significantly (e.g., multiple examples of inappropriate referencing throughout the task such as seen in a very high Turnitin similarity match) and it is apparent that the student did not have an adequate understanding of the conventions of academic integrity, then this situation would 'warrant further consideration'. In these types of cases, the student should be sent a formal Letter of Concern and invited to discuss the potential breach.

If the Academic Integrity Adviser decides that the Breach Submission and associated evidence does warrant a formal Letter of Concern, they must, within 10 working days, inform the student by sending, via email, the following:

- a) a Letter of Concern using the approved template, which outlines the substance of the allegation.
- b) a copy of any supporting documentation/evidence related to the breach allegation; and
- c) a link to the [Student Academic Integrity Ordinance](#).

If the breach allegation involves multiple students, an identified and de-identified set of supporting documentation for each student must be provided. Each student involved should be able to see their own work in comparison to the de-identified work of the other/s. This should be attached to the Letter of Concern and sent to each student individually.

5.2. Holding meetings with students

Students should be encouraged to attend a meeting with an Academic Integrity Adviser and/or provide a written response to the allegation. Academic Integrity Advisers should remind students of this opportunity if no response is received. The use of delivery and/or read email receipts is also strongly encouraged.

The student may be accompanied to the meeting by a support person. That person may be a friend, relative, peer or Tasmanian University Student Association (TUSA) student advocate and their role is to provide emotional support and reassurance.

A support person must not be a lawyer or other legal professional. A support person must not make any decisions for, or speak on behalf of, the student.

TUSA student advocates are available to provide advice and assistance to students. A student advocate may assist a student with an allegation by, for example:

- a) providing advice and assistance in understanding an allegation and the University process;
- b) explaining the options for resolving the allegation, including referral to appropriate parties;
- c) assisting a student to address a requirement; or
- d) attending any formal meetings relating to an allegation to support the student.

An Adviser may use a video platform if the student is unable to attend the meeting in person.

If the student chooses to attend the meeting, the Adviser should organise to meet within 10 working days. A written record of the meeting must be kept.

If there is a delay in the process, an email explaining the reasons for the postponement should be sent to the student which should also refer to the [Student Academic Integrity Ordinance](#) (information on time limits).

Advice for Advisers on conducting meetings with students is available from the [Academic Integrity staff intranet site](#).

6. Determining an Outcome

6.1. Decision-making by Academic Integrity Advisers

The Academic Integrity Adviser must make a timely decision in order to minimise student concern and distress.

If the student does not take up the opportunity to attend a meeting, and/or provide a written response to the Letter of Concern within 10 working days, the Adviser may determine an outcome based on the report and supporting documentation alone.

An Adviser's decision should only consider whether or not that particular concern has been substantiated.

If the Adviser decides the breach allegation has been substantiated, they must:

- a) provisionally assign a breach level (low, intermediate, or high); and
- b) provisionally assign an appropriate sanction and educative requirement using guidance available from the Academic Integrity staff intranet site.

The Adviser must only then check for previous substantiated breaches related to the student, using the [Academic Integrity database](#).

If the student does not have previous substantiated breaches, the Adviser's provisional assignment of a breach level, associated sanction and educative requirement, will be confirmed.

If the student does have previous substantiated breaches, the Adviser may reassess and assign a higher breach level, although this may not necessarily be the case.

The category 'Not substantiated' or 'No breach' will apply in situations in which an Adviser decides that a case does 'warrant further consideration' yet after further investigation and/or a meeting with the student, 'No breach' was determined. This could be in situations such as misidentification of a student (e.g., in a collusion case) or administrative error (e.g., incorrect student number or name). Other cases in which a breach might be 'Not substantiated' is where, after further investigation and/or a meeting with a student, there is compelling evidence or explanation as to why there was actually no breach.

Academic Integrity Advisers should strive to achieve consistency in their decision-making to ensure that outcomes for students are equitable.

In some cases, the Academic Integrity Adviser may impose a sanction and educative requirement even if the student is not enrolled in a unit or course offered by the academic unit in which the Academic Integrity Adviser is employed.

Further advice on assigning breach levels and imposing sanctions and educative requirements is available from the [Academic Integrity staff intranet site](#) or by contacting the Academic Integrity Office at academic.integrity@utas.edu.au.

6.2. Notification of the outcome

Once the outcome is reached, including where no breach is found, the Academic Integrity Adviser must notify the student in writing, using the appropriate Outcome Letter template (i.e., No breach; Low-level breach; Intermediate-level breach; High-level breach).

The letter must clearly state the type of breach, sanction, educative requirement and reasons for the outcome (if the allegation is substantiated).

If the sanction involves the resubmission of work, the student must be notified of the due date.

The letter must also advise the student that they have the right to submit an appeal application to the University within a timeframe consistent with clause 7.1.

The Adviser should also notify the Unit Coordinator that the student's assessment results and/or final grades can be released.

Where a breach is substantiated, the outcome must be recorded in the University's academic misconduct register.

6.3. Procedure for recommending enrolment-level sanctions

If the Academic Integrity Adviser decides that a high-level breach is substantiated and warrants an enrolment-level sanction (such as academic integrity probation, temporary exclusion, or permanent exclusion), confirmation must be sought from the Deputy Vice-Chancellor (Academic) using the Request for Referral to Deputy Vice-Chancellor (Academic) letter template, available from the [Academic Integrity staff intranet site](#).

Recommendations for these sanctions, including all documentation relating to the breach, must be forwarded to the Academic Integrity Office at academic.integrity@utas.edu.au for progression through the confirmation process. Advisers will be notified of the outcome by the Academic Integrity Office.

If the student does not appeal against a high-level sanction with enrolment restriction (i.e., exclusion) within a timeframe consistent with clause 7.1, the relevant Academic Integrity Adviser must send the student an Enrolment Restriction – End of Appeal Period Notification letter, available from the [Academic Integrity staff intranet site](#).

Further guidance on this process is included in *Schedule A – Process and guidelines for recommending temporary or permanent exclusion from study*.

7. Student Appeal Procedure

7.1. Appeal applications

Students may make an application To appeal an outcome notice within:

- a) 20 working days from the date of the determination notice, where the University's determination is to either suspend or cancel the student's enrolment, or to place the student on academic integrity probation; or
- b) 10 working days from the date of the outcome notice, for all other determinations not covered by clause 7.1 a)

An application for an appeal must be submitted by the student by email to the Academic Integrity Office at academic.integrity@utas.edu.au using the Student Appeal Application Form, which is available from the [Student Academic Integrity website](#).

The application for appeal must:

- a) specify the date of the original determination, the student's details and the grounds on which the appeal is sought; and

- b) include a written explanation and evidence in support of those specific grounds.

The Academic Integrity Office must send the student an Appeal Application Acknowledgement letter confirming receipt of the appeal application and notification of the two-part appeal review process.

The Academic Integrity Office will forward the student's Appeal Application Form and associated documentation to the relevant Associate Dean/Dean (Learning and Teaching Performance) or, in the case of an application from an HDR candidate, the Deputy Vice-Chancellor (Research) for consideration.

The Associate Dean/Dean (Learning and Teaching Performance) or Deputy Vice-Chancellor (Research) must make a timely decision as to whether the application discloses a reasonable basis on which any of the permissible grounds can be made out. Timeliness is particularly important in cases of high-level breaches involving enrolment restriction.

An appeal can be made on the following grounds only:

- a) manifestly excessive or inappropriate sanction for the level of breach; and/or
- b) evidence that the student did not have at the time of the decision, and which could not by reasonable diligence have been obtained at that time, and that would probably have affected the decision; and/or
- c) material procedural error that would probably have affected the decision.

7.2. If the student's appeal will not be heard

If the Associate Dean/Dean (Learning and Teaching Performance) or Deputy Vice-Chancellor (Research) does not believe that there is a reasonable basis for appeal, the appeal will not progress. The basis for that decision will be communicated to the student using the Appeal Application Outcome Letter template. The letter template is available from the [Academic Integrity staff intranet site](#).

The Appeal Application Checklist, and any other new supporting documentation must be forwarded to the Academic Integrity Office at academic.integrity@utas.edu.au for record keeping purposes. This Checklist is available from the [Academic Integrity staff intranet site](#).

7.3. If the student's appeal will be heard

If the Associate Dean/Dean (Learning and Teaching Performance) or Deputy Vice-Chancellor (Research) does believe that there is a reasonable basis for appeal, an Appeals Panel will be convened to consider the substantive appeal.

Each Head of Academic Unit will nominate at least ten (10) members of senior academic staff as members of an appeal pool that will be called upon to serve for an initial period of three years, except in the case of a small Academic Unit where a smaller number of nominees may be proposed by the Head of Academic Unit, where agreed by the Deputy Vice-Chancellor (Academic). All pool nominations will be approved by the Deputy Vice-Chancellor (Academic).

The Deputy Vice-Chancellor (Academic) may nominate senior academic staff from another Academic Unit to an appeals pool, if they believe it requires more diversity (academic or otherwise), or scale to transact appeals processes.

The Associate Dean/Dean (Learning and Teaching Performance) will form an Appeals Panel of two members from the pool to hear the appeal, in addition to the Associate Dean/Dean themselves.

For Higher Degree by Research (HDR) candidates, the Deputy Vice-Chancellor (Research) must appoint two Appeals Panel members from the Research Division to hear the appeal, in addition to Deputy Vice-Chancellor (Research) themselves.

In all cases, the Appeals Panel members must not have had any prior direct involvement in the original breach allegation or outcome. If there is a potential conflict of interest for any of the Appeals Panel members

(i.e., prior connection with the student such as a teaching or family relationship) an alternative Chair (or other Panel member) must be nominated. Authorisation is to be stated in writing to ensure procedural fairness.

The Associate Dean/Dean (Learning and Teaching Performance) or Deputy Vice-Chancellor (Research) may chair the Appeals Panel, or appoint an alternate Chair. The Appeals Panel Chair may select a senior academic member from another appeal pool to avoid a conflict of interest.

The Appeals Panel Chair should request a copy of all materials related to the matter from Academic Integrity Office and any additional materials supplied with the application for appeal by the student.

The Appeals Panel Chair may contact the student to request additional information, and/or invite them to meet with the Appeals Panel. The student should also be notified of their right to be accompanied to the meeting by a support person who is not a lawyer or other legal representative (for example, a TUSA student advocate). If the student chooses not to attend, they must be offered an opportunity to submit a written statement in lieu of attending. The Chair may also request attendance by other involved persons, such as the Academic Integrity Adviser and/or the Unit Coordinator.

A written record of any meetings with the student/s must be kept.

The Appeals Panel Chair may contact the Academic Integrity Office at academic.integrity@utas.edu.au to request additional information, for example in relation to precedents regarding breach levels and sanctions.

7.4. Appeal determinations

The Appeals Panel must make a determination within 10 working days of receipt of the substantive appeal.

The Appeals Panel may decide to either:

- a) uphold the appeal and direct that no breach has occurred and that no sanction be applied; or
- b) uphold the appeal and direct that the breach level and/or breach type and/or sanction be varied;
or
- c) dismiss the appeal and make no change to the breach level/sanction.

Once the Appeals Panel reaches a decision, the following will occur:

- a) relevant University staff will be advised; and
- b) the student will be notified in writing of the decision using the Appeals Panel Determination letter template. This template is available from the [Academic Integrity staff intranet site](#).

In all cases, the student will be notified that:

- a) the decision of the Appeals Panel is final;
- b) that they may seek further advice from an external agency; and
- c) the outcome will be recorded.

The Appeals Panel must notify the Academic Integrity Adviser in writing of their decision. The Academic Integrity Adviser must notify the relevant Unit Coordinator if a change to the student's final unit result is required.

In the case of appeals against high-level breaches with sanctions involving enrolment restriction (i.e., temporary or permanent exclusion), the Appeals Panel Chair must send the student an Enrolment Restriction – Appeal Panel Determination letter. The letter template is available from [Academic Integrity staff intranet site](#).

The Appeals Panel members must then complete Section B of the Appeal Application Checklist and forward it and any other new supporting documentation including the Appeals Panel Determination Letter to the Academic Integrity Office at academic.integrity@utas.edu.au for record keeping purposes.

7.5. Successful appeal determinations involving overseas students

If an overseas student is successful in the appeals process, the University must immediately:

- a) implement the decision or recommendation made through the process;
- b) take any preventive or corrective action required by the decision; and
- c) advise the student clearly in writing of the action taken without delay to ensure compliance with the requirements of Standard 8.8.5 of the National Code of Practice for Providers of Education and Training to Overseas Students 2018.

8. Procedure for Breaches Identified After Conferral of an Award

There may be situations in which the University becomes aware that a graduate may have breached the standards of academic integrity while undertaking their past studies for which an award has been conferred. In such cases, the following process will be enacted:

- a) The Executive Dean of the relevant College will assume the role of Academic Integrity Adviser and follow the standard processes for allegation, investigation and determination, noting that normal timelines may not apply.
- b) If it is determined that the award was conferred by reason of fraud or dishonesty, this must be confirmed by the Deputy Vice-Chancellor (Academic). The Deputy Vice-Chancellor (Academic)'s decision in such matters will be final.
- c) If the confirmed sanction is revocation of award, in accordance with the *Student Participation and Attainment Ordinance*, the relevant Executive Dean and the Chair of Academic Senate will recommend to University Council that the award be revoked under section 11(2) of the *University of Tasmania Act 1992*.

If the Council revokes an award, the recipient must return to the Academic Senate any certificate or other document in the recipient's possession that testifies to admission to the revoked award.

9. Further Support

Staff who have any queries about this Procedure can contact their Academic Integrity Adviser or the Academic Integrity Office for assistance at academic.integrity@utas.edu.au.

Further information on [academic integrity is available for staff](#).

Further information on academic integrity for students can be found at <https://www.utas.edu.au/students/learning/academic-integrity>.

Versions

Currency of procedures is confirmed annually from the date of last amendment. For the details of when this procedure was last confirmed as current, visit the [version history page](#).

Version	Action	Approved by	Responsible Officer/s	Approval Date
1	Approved	Provost	Director, Academic Quality and Standards	February 2020
2	Approved	Director, Academic Quality and Standards	Academic Integrity Manager	March 2020
3	Approved	Director, Academic Quality and Standards	Academic Integrity Manager	May 2020

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4	Approved	Provost	Director, Academic Quality and Standards	7 December 2020
5	Approved (re-titled)	Provost	Director, Academic Quality and Standards	9 February 2022
6	Minor amendment approved (position title changes)	Director Governance and Compliance	Director, Academic Quality and Standards	16 May 2022
7	Approved	Deputy Vice-Chancellor (Education)	Director, Academic Quality and Standards	13 January 2023
8	Approved	Deputy Vice-Chancellor (Education)	Director, Academic Quality and Standards	11 May 2023
9	Approved	Deputy Vice-Chancellor (Education)	Director, Academic Quality and Standards	28 September 2023
10	Minor amendments approved (position title changes)	Director Governance and Compliance	Director, Academic Quality and Standards	19 January 2024
11	Minor amendments approved	Director Governance and Compliance	Director, Academic Quality and Standards	6 June 2024
12	Approved	Deputy Vice- Chancellor (Academic)	Director, Performance Optimisation	25 July 2025

Schedule A – Guidelines for Recommending Temporary or Permanent Exclusion from Study

1. Confirmation of Enrolment-Level Sanctions

If an Academic Integrity Adviser decides that a high-level breach is substantiated and warrants an enrolment-level sanction (such as temporary exclusion, suspended temporary exclusion or permanent exclusion), confirmation must be sought from the Deputy Vice-Chancellor (Academic) using the 'Request for Referral to Deputy Vice-Chancellor (Academic)' letter template (E1).

Recommendations for these sanctions, including all documentation relating to the breach, must be forwarded to the Academic Integrity Office at academic.integrity@utas.edu.au for progression through the confirmation process. Advisers will be notified of the outcome by the Academic Integrity Office.

2. Points to Consider when Recommending a High-level Breach with Enrolment Restriction:

Is the student international or domestic?

Under Australian government legislation, the University must report the temporary or permanent exclusion of an international student visa holder from the University to the Department of Home Affairs. Once the Department of Home Affairs has been notified, the student visa holder will have 28 days to either provide a new Confirmation of Enrolment (CoE) or leave Australia. For this reason, the Outcome Letters used in these cases includes additional support information for students.

One option, instead of a fixed-period of exclusion, is a suspended temporary exclusion. This means that the student receives an 'Zero mark/NN for the unit' in which the breach occurred but can continue studying in other units unless there is a further future breach. If any future breach is substantiated, the original period of exclusion is applied immediately as well as any further sanctions for any additional breach.

At what point in the semester was the sanction determined?

If imposing a temporary exclusion for a fixed period, it is important to consider when the student will be eligible to return to study. It is advisable to decide on a period (i.e., number of months) of exclusion that allows the student to be able to enrol in the next suitable study period/beginning of following semester (as appropriate).

The following points are included in the messaging that lets students know when they are able to return to study:

*The **[X]-month** temporary exclusion period started on **[INSERT DATE]** being the date of the original determination. The temporary exclusion period will end on **[INSERT DATE]**.*

*This means that you are eligible to enrol in Semester **[X]**, **[YEAR]**, on **[INSERT DATE]**, if you so choose.*

A temporary exclusion for a fixed period, or a permanent exclusion is effective from the date of the original Outcome Letter.

Suspended temporary exclusions that are enacted due to a subsequent breach being substantiated, require the full original suspension period to be served from the date the outcome is determined for the subsequent breach.

The following grades will be shown on a student's academic record for both a temporary exclusion and a permanent exclusion:

Unit in which the breach occurred: NN (Fail)

All other units in the semester at the time of the determination: WW

If the breach occurred after the census date in the semester, the student will still be required to pay fees for all relevant units.

3. What sanctions and grades will be applied and by whom?

Any serious high-level breach with an enrolment restriction should incur a 'Zero mark/NN for the unit' regardless of how much work the student has already completed at the date of the original determination.

For situations of temporary and permanent exclusion, the Academic Integrity Office will request that Student Systems and Administration place a sanction of:

NXT (temporary exclusion); or

NXP (permanent exclusion)

on the student's academic record once a high-level breach with an enrolment restriction has been confirmed by the Deputy Vice-Chancellor (Academic).

The Academic Integrity Office will only activate an NXT or NXP sanction after the 10-day appeal period has ended (if the student does not apply for appeal). If the student does apply for appeal, the Academic Integrity Office will only activate the sanction after the appeals process has been finalised.

Unit Coordinators/Course Coordinators should continue to request and apply a grade of 'Zero mark/NN for the unit' in which the breach occurred. The Academic Integrity Office will request that Student Systems and Administration apply a grade of WW (withdrawn without academic penalty) for all other units in which the student is enrolled at the date of initial Outcome Letter.

In some cases, it may be necessary for the Academic Integrity Adviser to notify Unit Coordinators/Course Coordinators in the other units in which the breach *did not* occur of a student's temporary or permanent exclusion and that the student will receive a WW grade for these units.